

Colchester County High School for Girls

Year 9 Essential Information

2019 – 2020



Year 9 Essential Information 2019-20

Contacting us

The Year 9 Tutor Team

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9H	Mr C Nachman	cnachman@cchsg.com
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	Mr D Williams Year Leader Year 9	dwilliams@cchsg.com
	Mrs J Joslin Upper School Pastoral Assistant	jjoslin@cchsg.com
	Mrs D Frost Vice Principal	dfrost@cchsg.com
	Mrs W Jackson Associate to the Principal & CEO	wjackson@cchsg.com

Dates for your diary

24 September	Information Evening 19:00
14 November	Road Safety Play
25 November	Progress Check 1 issued
10 December	Geography GCSE Science Museum Trip
10 February	Immunisations (catch up 24 February)
12 February	Music and Drama Trip (selected students)
16 March	Progress Check 2 issued
16 – 18 March	Kingswood Leadership and Communication Development Trip (selected students)
19 March	Parent Consultation Evening
1 – 5 June	Examination Week
29 June	Examination results issued
8 & 9 July	Creative Arts & Healthy Lives Day
17 July	Reports Issued
20 July	Activities day: Stubbers Outdoor Adventure Centre

Year 9 Curriculum Related Information

Careers (Delivered through PSHCE lessons)

- An overview of the opportunities that lie ahead - 14+, 16+, 18+ and Post Degree
- A detailed exploration of the GCSE preferences available to students
- An examination of each student's choice and how it affects their future pathway
- Use of relevant Careers resources within the school and on-line
- Using the telephone with professionalism
- Introduction to the world of employment to include key employability skills and building a career portfolio

Religious Education

All students follow the OCR Religious Studies course which they began in Year 8. They will take the GCSE examinations in the summer of 2021 during Year 10.

Physical Education

Club timetables are updated every half term and fixtures are updated weekly on school bulletins and on the website. Students are encouraged to participate in before-school fitness activities.

Computer Science GCSE

In year 9 students will begin to study the OCR GCSE in Computer Science. The topics studied will follow the OCR specification whilst also combined with the more relevant topics from the year 9 Computing programme of study. Topics such as Physical Computing with the Raspberry Pi, Robotics and AI, and 3D modelling and printing help develop the students programming skills and understanding of software and hardware whilst relating directly to the content delivered in the GCSE specification.

The department will be running a structured programme of extra-curricular activities, many of which will involve programming and computer science based activities using our Raspberry Pi kits. It is strongly advised that those who are thinking about studying the GCSE computing course have some involvement in the Computing extra-curricular programme.

Access to Raspberry Pis and parts kits will be provided by the school on a one to one basis in lessons. However, to truly benefit from all that this device has to offer we would recommend having access to a device at home. This means that projects started in lessons or extra-curricular clubs can be finished or developed at home allowing the learning to continue beyond the classroom. We have worked with local company Rapid to produce a series of Raspberry Pi kits these are available on the Rapid website.

Computing and ICT Extra Curricular Timetable 2019-2020

DAY/SESSION	MON	TUE	WED	THU	FRI
Morning 08.30 – 08.45		Study Support All years T4 (CNA, MWH)	Study Support All years T4 (CNA, MWH)		
Lunchtime 12.40 – 13.20			Upper School – Y9+ Computing Club T17 (MWH)	Lower School – Y7&8 Computing Club T4 (CNA)	Retro-Gaming (All years) T4 (CNA, MWH)
After-School 15.45 – 17.00		All Years Computing Extended Learning Opportunities T4 (CNA, MWH)	Study Support All years T4 (CNA, MWH)	Study Support All years T4 (CNA, MWH)	

Upper school - Programme

Game Development Years 9-13 (Room T17) – 5-6 Weeks – Beginning Wed 11th September 2019
 Touch Typing Years 9-13 (Room T4) 5-6 Weeks – Beginning Wed 15th January 2020
 Build A Computer Years 9-13 (Room T4) – 6 Weeks – Beginning Wed 4th March 2020
 Hardware Projects Years 9-13 (Room T4) – 5 Weeks – Beginning Wed 29th April 2020

E-Safety - Who you can turn to:

All students receive e-safety guidance both in lessons and assemblies; however, we strongly encourage parents to take an active role in monitoring their daughter's on-line activity to ensure they are safe. These websites are useful for more information or to report any negative experiences online. There is an important e-Safety event, to which parents will be invited to in the Spring Term.

CEOP – <https://www.ceop.police.uk>

Share Aware - <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

Common Sense Media - <https://www.commonsensemedia.org/>

Think U Know - <https://www.thinkuknow.co.uk/>

R Rewards

Following consultation with Student Voice Year 9 have an R Reward System where students collect 'R's' which convert into raffle tickets. Draws will take place for reward prizes each half term and all tickets go into a draw for a larger prize in July.

Kingswood Visit

In March 2020 selected students will be invited to attend an Activity Visit aimed at improving leadership and communication skills, as well as confidence and teamwork. Details will be circulated later this term. All students will take part in a range of activities on the Stubbers trip in July.

Subject Examination board Specification	Text books/Resources	Website
Art & Design Edexcel 1FA0	Not applicable	http://qualifications.pearson.com/en/qualifications/edexcel-gcses.html
Biology Edexcel 1B10	New Biology for you, Gareth Williams Nelson Thornes	Website with full specification and some past papers: http://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html#tab-1 Useful revision sites: http://www.s-cool.co.uk/gcse/biology http://www.docbrown.info/gcsebiology.htm http://www.bbc.co.uk/education/subjects/z9ddmp3 http://www.bbc.com/earth/uk and www.bbc.co.uk/science https://www.physicsandmathstutor.com/
Chemistry Edexcel 1CH0	Chemistry for You by Lawrie Ryan	https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Chemistry_Spec.pdf Useful revision site: http://www.bbc.co.uk/schools/gcsebitesize/science/ Resources available through SharePoint
Computer Science OCR J276	PG Online - OCR GCSE (9-1) Computer Science – S Robson and PM Heathcote	https://www.ocr.org.uk/qualifications/gcse/computer-science-j276-from-2016/
Drama WJECeduqas 601/8420/6 C690QS	Not applicable	http://www.eduqas.co.uk/
English Language AQA 8700	Text books used in class: Book1 – AQA GCSE English Language. Developing the skills for learning and assessment. Helen Backhouse and Beverley Emm. Book 2 – AQA GCSE English Language. Assessment preparation for Paper 1 and Paper 2. Jane Branson and Peter Ellison.	http://www.aqa.org.uk/subjects/english/gcse/english-language-8700
English Literature AQA 8702	Not applicable	http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702

Subject Examination board specification	Textbook	Website
French AQA 8658	GCSE French Foundation (AQA)	http://www.aqa.org/ http://www.languagesonline.org.uk/ www.memrise.com/
Geography AQA 8035	<p>AQA GCSE (9-1) Geography Publisher: Hodder Education ISBN-13: 9781471859922</p> <p>GCSE Geography AQA Student Book Publisher: Oxford University Press ISBN-13: 9780198366614</p> <p>GCSE Geography for AQA Student Book Publisher: Cambridge University Press ISBN-13: 9781316604632</p> <p>CGP AQA GCSE Revision Guide</p>	http://www.aqa.org.uk/qualifications.php
German AQA 8668	GCSE German Foundation (AQA)	http://www.aqa.org/ https://www.languagesonline.org.uk/ www.memrise.com/
History AQA 8145	<p>Oxford AQA GCSE History; Germany 1890-1945 AQA GCSE History; Understanding the Modern World AQA GCSE History; Health and the People AQA GCSE History; Elizabethan England c1568-1603 Oxford AQA GCSE History; Thematic Studies c.790-Present Day</p>	http://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources
Latin OCR J282	Cambridge Latin Course Book III	http://www.ocr.org.uk/qualifications/type/gcse/classics/latin/
Mathematics Edexcel 1MA1	Edexcel GCSE (9-1) Mathematics: Higher Student Book (for lesson use) and an accompanying Problem Solving and Practice Book for homework.	http://www.edexcel.org.uk/ www.corbettmaths.com www.nrich.maths.org www.bbc.com/education www.mathsgenie.co.uk
Physical Education AQA 8582	AQA GCSE (9-1) PE Ross Howitt Mike Murray	www.aqa.org

Subject Examination board specification	Textbook	Website
Physics Edexcel 2PH01	Physics for You by Keith Johnson	http://www.edexcel.com/ Useful revision site: http://www.bbc.co.uk/schools/gcsebitesize/science/
Psychology Edexcel 2PS01	Edexcel GCSE Psychology published by Pearson	http://www.edexcel.com/quals/gcse/gcse09/psychology/Pages/default.aspx
Religious Studies OCR J621	GCSE Religious Studies J. Mayled and J. Oliphant	http://www.ocr.org/

Please contact the Head of Department for subject specific queries

Department	Head of Department	Email address
Art	Mrs Saunders	msaunders@cchsg.com
Biology	Dr Martin	imartin@cchsg.com
Chemistry	Dr van Mierlo	cvanmierlo@cchsg.com
Computer Science	Mr Nachman	cnachman@cchsg.com
Creative and Critical Thinking	Mr Paz/Mrs Pigott	ipaz@cchsg.com spigott@cchsg.com
Drama	Mrs Cudmore-Rice	mcudmore@cchsg.com
English	Miss Bowdidge	ebowdidge@cchsg.com
French	Mme Ollite	kollite@cchsg.com
Geography	Mr King	jking@cchsg.com
German/Head of Modern Foreign Languages	Miss Davison	adavision@cchsg.com
History	Miss Sanderson	ssanderson@cchsg.com
Latin	Miss Hodgkinson	bhodgkinson@cchsg.com
Mathematics	Mrs Roshen	broshen@cchsg.com
Physical Education	Miss Wiseman	nwiseman@cchsg.com
Physics	Mr Stebbings	dstebbing@cchsg.com
Psychology	Ms McKenna	smckenna@cchsg.com
Science	Dr Cox	ncox@cchsg.com

classwork, homework, assessment tasks and in-school examinations carried out by the student. It suggests the **GCSE grade** the subject teacher considers the student **will achieve in their GCSE at the end of the GCSE course if they continue to work in the current manner.**

School Mock Examination Results will provide the Progress Measure (GCSE Grade) the student achieved in the assessment set by the subject. All students in the year group studying a subject will sit the same assessment during the Year 11 Mock Examinations later in the autumn term.

Examinations

If there are any circumstances you feel may affect your daughter's examination performance please ensure that you have informed Mrs Mandal our Examinations Officer. Mrs Mandal can be contacted by telephone on 01206 576973 or via email at smandal@cchsg.com. If your daughter is ill on the day of the examination Mrs Mandal must be informed that day and a letter from her GP is required for the school to be able to apply for special considerations.

Attitude to Learning

After each progress check students will also be issued with an Attitude to Learning Measure (ATL) which indicates the current approach they are taking towards their studies. They will be issued with a measure between 1 and 4; the descriptors of which can be found below:

- 1 – Attitude to learning is outstanding
- 2 – Attitude to learning is good
- 3 – Attitude to learning requires improvement
- 4 – Attitude to learning is unsatisfactory

The Level 2 Higher Project

The Level 2 Higher Project is a Level 2 qualification (i.e. GCSE equivalency). The project develops and extends a student's programme of study and/or an area of personal interest or activity outside their main programme of study. It should be based on a topic chosen by the student and agreed as appropriate by the Head of Enrichment at CCHSG. Students are invited by the Head of Enrichment to participate in the Level 2 Higher project and it is part of the enrichment offer for recognised Gifted and Talented students.

Students who are invited will be required to;

- choose an area of interest
- draft a title and aims of the project for formal approval by the Head of Enrichment
- plan, research and carry out the project
- deliver a presentation to a non-specialist audience
- provide evidence of all stages of project development and production for assessment.

Year 9 Curriculum Outline 2019/20

The table below provides an outline of which topics/modules are planned to be taught in each of the three terms across the year. The topics/modules may not be taught in the order listed, but should be taught during the term outlined.

Subject	Autumn Term	Spring Term	Summer Term
Art and Design (GCSE) Pearson Edexcel FA0	<p>FOUNDATION UNIT TOPIC: SURFACES AND TEXTURES Key Skills: objective observation, media & annotation –mark making inc. painting, drawing, printmaking, mixed media, collage/montage, photography and computer aided image manipulation.</p> <ul style="list-style-type: none"> • Generating ideas, visual research, developing & refining original source material • linking contextual studies • extending and refining ideas • meeting assessment objectives • experimenting with different materials and techniques • resolving problems • realising ideas / presenting final work 	<p>TOPIC: THEMATIC COMPONENT Key Skills: media selection/ critical reflection/contextual/cultural understanding/print /sculpture/3D construction</p> <ul style="list-style-type: none"> • how to generate interesting/original ideas from a body of work • portfolio development • effective annotation • printmaking • 3D outcome • preparing for end of year assessment and maximising impact and presentation • summer project development 	<p>TOPIC: YEAR 9 MOCK EXAM Key Skills: working with independence/ understanding effective examination preparation and planning to meet assessment criteria</p> <ul style="list-style-type: none"> • understanding assessment and addressing objectives • impact/presentation • preparation/planning studies for mock examination • gallery visit / contextual links • reflection for progression • personal outcome(s) • Evaluation
Biology (GCSE) Pearson Edexcel 1BIO	<ul style="list-style-type: none"> • cells and cell transport • respiration • lungs • Heart and circulatory system 	<ul style="list-style-type: none"> • Heart and circulatory system (cont'd) • Plant structure and function 	<ul style="list-style-type: none"> • Homeostasis
Chemistry (GCSE) Pearson Edexcel 1CH0	<ul style="list-style-type: none"> • atomic structure and bonding • acids, alkalis, bases and salts • the Periodic Table and Group Trends 	<ul style="list-style-type: none"> • solubilities • qualitative analysis 	<ul style="list-style-type: none"> • Introduction to Chemical Calculations • the atmosphere • separating and purifying
Computer Science (GCSE) OCR J276	<ul style="list-style-type: none"> • Hardware Projects – physical computing with the Raspberry Pi • 1.1 Systems architecture • 2.5 Translators & facilities of languages • 1.2 Memory • 2.4 Computational logic • Robot Wars 	<ul style="list-style-type: none"> • 2.1 Computational thinking & algorithms • 2.2 Programming techniques • 1.3 Storage • 1.7 Systems software • 3D Design – Printing small artefacts • Murder at the Museum 	<ul style="list-style-type: none"> • Robotics and Artificial Intelligence • Exam Preparation • Year 9 Examination process • System development life cycle • Process for success • Programming Project • Escape room • One day visit to Essex University Robotics department

Subject	Autumn Term	Spring Term	Summer Term
Drama (GCSE) WJEC Eduqas 3690QS	An introduction to the course. History of World Theatre part one: Ancient Greek Theatre Practical assessment – extract from Euripides/Sophocles History of World Theatre part two: Medieval Mystery and Morality Plays Practical assessment – production of devised medieval morality play	History of World Theatre part three and c Mini research project looking at context, structure and socio-historic aspects of Elizabethan Theatre lose textual study. Elizabethan Theatre History of World Theatre part three and close textual study. Elizabethan /Jacobean Theatre Practical assessment – production of scene from text studied	History of World Theatre part four – Victorian Melodrama Practical assessment with director’s notebook An introduction to modern theatre – the work of Bertolt Brecht. Year 9 examination Mini-Devised piece using stimulus provided
English (Introduction to English Language AQA 8700 and Literature – AQA 8702)	<ul style="list-style-type: none"> • The Gothic Genre: main text either <i>Frankenstein</i>, <i>Jane Eyre</i> or <i>Dracula</i> - plus skills for writing • Modern Drama – main text either <i>Journey’s End</i>, <i>Streetcar Named Desire</i>, <i>Hobson’s Choice</i>, <i>The Crucible</i> or <i>The Importance of Being Earnest</i> 	<ul style="list-style-type: none"> • <i>Of Mice and Men</i> by John Steinbeck • <i>Macbeth</i> by William Shakespeare • Preparation for the GCSE Spoken Language Component 	<ul style="list-style-type: none"> • Reading and Writing Non-Fiction – Reading and writing a variety of non-fiction texts and analysing the effect of the writers’ methods • <i>Love and Relationships</i> Poetry Anthology
French (GCSE) AQA 8658 French Foundation Textbook OUP	<p>Revision, consolidation and extension of grammar from Years 7 and 8.</p> <p>Theme 1: Identity and culture Topic 1: Me, my family and friends Topic 2: Technology in everyday life Topic 3: Free-time activities Topic 4: Customs and festivals</p> <p>(Weekly vocabulary tests and regular translation practice throughout)</p>	<p>Theme 2: Local, national, international and global areas of interest Topic 1: Where you live Topic 2: Social issues Topic 3: Global issues (begin)</p> <p>(Weekly vocabulary tests and regular translation practice throughout)</p>	<p>Theme 2: Local, national, international and global areas of interest Topic 3: Global issues (finish) Topic 4: Travel and Tourism</p> <p>Year 9 exams</p> <p>Theme 3: Current and future study and employment Topic 1: Life at school/college Topic 2: Jobs, career choices and ambitions (Weekly vocabulary tests and regular translation practice throughout)</p>

Subject	Autumn Term	Spring Term	Summer Term
Geography (GCSE) AQA 8035	The Challenge of Natural Hazards <ul style="list-style-type: none"> • Natural Hazards • Tectonic Hazards • Weather Hazards • Tropical Storms • Extreme Weather in the UK • Climate Change 	The Challenge of Resource Management <ul style="list-style-type: none"> • UK resources – Food, Energy and Water • Global food security • Geographical Issue Evaluation 	Geographical Applications <ul style="list-style-type: none"> • Geographical skills Urban Issues & Challenges <ul style="list-style-type: none"> • Urban Growth • Urban Change
German (GCSE) AQA 8668 German Foundation text book OUP G (groundwork) pages for all topics.	Revision, consolidation and extension of grammar from Years 7 and 8. Theme 1: Identity and culture Topic 1: Me, my family and friends Topic 2: Technology in everyday life Topic 3: Free-time activities Topic 4: Customs and festivals (Weekly vocabulary tests and regular translation practice throughout)	Theme 2: Local, national, international and global areas of interest Topic 1: Where you live Topic 2: Social issues Topic 3: Global issues (begin) (Weekly vocabulary tests and regular translation practice throughout)	Theme 2: Local, national, international and global areas of interest Topic 3: Global issues (finish) Topic 4: Travel and Tourism Year 9 exam Theme 3: Current and future study and employment Topic 1: Life at school/college Topic 2: Jobs, career choices and ambitions (Weekly vocabulary tests and regular translation practice throughout)
History (GCSE) AQA 8145	Germany, 1890-1944: Democracy and Dictatorship (Paper One) <ul style="list-style-type: none"> • Germany and the growth of Democracy <ul style="list-style-type: none"> - Kaiser Wilhelm II and the difficulties of ruling Germany - Impact of the First World War - The Stresemann era • Germany and the Depression <ul style="list-style-type: none"> - The Depression and the rise of the Nazis - The failure of Weimar democracy - The establishment of Hitler's dictatorship 	<ul style="list-style-type: none"> • The experiences of Germans under the Nazis <ul style="list-style-type: none"> - Economic changes - Social policy and practice - Control and resistance 	Conflict and Tension in Asia, 1950-1975 (Paper Two) <ul style="list-style-type: none"> • Conflict in Korea <ul style="list-style-type: none"> ○ The causes of the Korean War ○ The development of the Korean War ○ The end of the Korean War and its significance for Cold War relations

Subject	Autumn Term	Spring Term	Summer Term
Latin (GCSE) OCR J282	<ul style="list-style-type: none"> • revision of year 8 vocabulary and grammar • expansion of grammar to include all tenses and cases; Comparison of Adjectives; Participles; • background work on Mythology • regular grammar and translation exercises 	<ul style="list-style-type: none"> • increasing competence in translation skills and familiarisation with the language itself • increased vocabulary knowledge • new grammar [Passive; Deponent Verbs ;Subjunctive] • vocabulary tests • regular translation 	<ul style="list-style-type: none"> • new grammar • regular translation work
Mathematic (GCSE) Pearson Edexcel 1MA1	1) Number (Edexcel SOW Unit 1): 1.1 Number problems and reasoning 1.2 Place value and estimating 1.3 HCF and LCM 1.4 Calculating with powers (indices) 1.5 Zero, negative and fractional indices 1.6 Powers of 10 and standard form 1.7 Surds Algebra (Edexcel SOW Unit 2): 2.1 Algebraic indices 2.2 Expanding and factorising 2.3 Equations 2.4 Formulae 2.5 Linear sequences 2.6 Non-linear sequences 2.7 More expanding and factorising 3) Interpreting and representing data (Edexcel SOW Unit 3): 3.1 Statistical diagrams 1 3.2 Time series 3.3 Scatter graphs	3) Interpreting and representing data (Edexcel SOW Unit 3 continued): 3.4 Line of best fit 3.5 Averages and range 3.6 Statistical diagrams 2 4) Fractions, ratio and percentages (Edexcel SOW Unit 4): 4.1 Fractions 4.2 Ratios 4.3 Ratio and proportion 4.4 Percentages 4.5 Fractions, decimals and percentages 5) Angles and trigonometry (Edexcel SOW Unit 5): 5.1 Angle properties of triangles and quadrilaterals 5.2 Interior angles of a polygon 5.3 Exterior angles of a polygon 5.4 Pythagoras' Theorem 1 5.5 Pythagoras' Theorem 2 5.6 Trigonometry 1 5.7 Trigonometry 2	6) Graphs (Edexcel SOW Unit 6): 6.1 Linear graphs 6.2 More linear graphs 6.3 Graphing rates of change 6.4 Real-life graphs 6.5 Line segments 6.6 Quadratic graphs 6.7 Cubic and reciprocal graphs 6.8 More graphs 7) Area and volume (Edexcel SOW Unit 7): 7.1 Perimeter and area 7.2 Units and accuracy 7.3 Prisms 7.4 Circles 7.5 Sectors of circles 7.6 Cylinders and spheres 7.7 Pyramids and cones

Subject	Autumn Term		Spring Term		Summer Term	
Music (GCSE) Edexcel 1MU0	Component 1 – Performing Pupil prepare for class solo performance Class Ensemble Performance Component 2 – Composition How to Compose – introduction to composition through workshops Using Sibelius to compose a musical score Using Garageband to produce music Composition to set brief Component 3 – Appraising Enhancing listening skills and techniques Instrumental Music through the Ages		Component 1 – Performing Continued solo performance Small ensemble performances Component 2 – Composition Developing Music Ideas through composition Continued composing to set briefs Component 3 – Appraising Writing Evaluative assignments Vocal Music Music for Stage & Screen		Component 1 – Performing Preparation for end of term performance Component 2 – Composition Continued composing to set briefs Component 3 – Appraising Music for Stage and Screen (Continued) World Music & Fusions	
PE (GCSE) AQA 8582	Theory <ul style="list-style-type: none"> • Skeletal System • Muscular System • Movement Analysis 	Practical Netball Trampolining Cross country/athletics Climbing	Theory <ul style="list-style-type: none"> • Movement Analysis • Respiratory System • Circulatory System 	Practical Netball Trampolining Cross country/athletics Climbing	Theory <ul style="list-style-type: none"> • Aerobic & anaerobic • The immediate & short term effects of exercise • Recovery • Long term effects of exercise 	Practical Athletics Swimming Climbing
PSHCE	<ul style="list-style-type: none"> • Resilience for Success 1-5 • Great Expectations • Risks: Smoking & Drugs • Mass Media • Human Rights • Diversity • Citizenship 		<ul style="list-style-type: none"> • Finance 1-6 • Environment 1&2 • Careers 		<ul style="list-style-type: none"> • SRE 1-8 • Review of Year/PSHE Themes 	

Subject	Autumn Term	Spring Term	Summer Term
Physics (GCSE) Pearson Edexcel 1PH0	<ul style="list-style-type: none"> Forces and Motion Mechanical Devices Fluid Physics Static Electricity 	<ul style="list-style-type: none"> Electric Circuits Astrophysics Electromagnetism 	<ul style="list-style-type: none"> Nuclear and Particle Physics Project
Psychology (GCSE) Edexcel 1PS0	<p>Core Topic 1: Development – How did you develop?</p> <p>Students need to understand:-</p> <ul style="list-style-type: none"> Early brain development, the eye The role of education and intelligence, including Piaget’s Theory of Cognitive Development The effects of learning on development using Carol Dweck’s fixed/ growth Mindset theory Daniel Willingham’s learning theory The key studies of Piaget and Inhelder (1956) Three Mountains Task and Gunderson et al. (2013) Parent Praise to 1-to 3-Year-Olds Morality issues in psychology and the individual <p>Core Topic 11: Research methods – How do you carry out psychological research?</p> <ul style="list-style-type: none"> Be able to identify the Key Variables e.g. IV/DV The influence of extraneous variables and ways to control for them, including Be able to write a null hypothesis and alternative hypothesis Methods of sampling Practical activity 1 	<p>Core Topic 2: Memory – How does your memory work?</p> <ul style="list-style-type: none"> The structure and process of memory and information processing The features of short-term and long-term memory, including: duration and capacity Retrograde and anterograde amnesia (terms and symptoms) The active process of memory through the Theory of Reconstructive Memory (Bartlett, 1932) The structure and process of memory through the Multi-store Model of Memory (Atkinson and Shiffrin, 1968) The key studies of Bartlett (1932) War of the Ghosts and Peterson and Peterson (1959) Short-term Retention of Individual Verbal Items The reductionism and holism debate <p>Core Topic 11: Research methods – How do you carry out psychological research?</p> <ul style="list-style-type: none"> Experimental and research designs Knowledge of experimental research methods e.g. the laboratory experiment Knowledge of non-experimental methods e.g. Interviews and questionnaires, observations etc Practical activity 2 	<p>Option Topic 9: Sleep and dreaming – Why do you need to sleep and dream?</p> <p>Students need to understand:-</p> <ul style="list-style-type: none"> The functions, features and benefits of sleep The internal and external influences on sleep (Body rhythms, Hormones, Zietgebers) The symptoms and explanations of sleep disorders including: insomnia and narcolepsy The Freudian theory of dreaming (Freud, 1900) Understand Activation Synthesis Theory (Hobson and McCarley, 1977) The key studies of Freud (1909) Little Hans, analysis of a phobia in a five-year old Boy and Siffre (1975) Six months alone in a cave. <p>Core Topic 11: Research methods – How do you carry out psychological research?</p> <ul style="list-style-type: none"> Reliability and Validity Issues when conducting research Knowledge and practice of data analysis techniques Understand, and know the difference between primary data & secondary data and qualitative data & quantitative data Understand ethical issues in psychological research and how to deal with them Practical activity 3

Subject	Autumn Term	Spring Term	Summer Term
Religious Studies (GCSE) OCR J625	Christianity Practices Worship Sacraments Prayer Pilgrimages & Celebrations Mission Role of Christianity in local community & wider world	Islam Beliefs and Teachings Core beliefs Nature of Allah Prophethood Books Angels Eschatological Beliefs & Teachings Life After Death	Islam Practices The importance of practices Public & private acts of worship Hajj, Zakah & Sawm Festivals Jihad Religion, philosophy and ethics in the modern world from a Christian perspective: Relationships and Families

Year 9 Core PE Programme of Study 2019-2020

	9AA KDA	9BB PCA	9CC CNA	9DD NWI	9EE PCA
4 Weeks	Netball	Dance	Table Tennis	Netball	Dance
3 Weeks	Table Tennis	Netball	Netball	Table Tennis	Netball
<i>Half Term</i>					
4 Weeks	Basketball	Table Tennis	Life Saving	Basketball	Table Tennis
3 Weeks	Football/ Rugby	Basketball	Dance	Football/ Rugby	Basketball
<i>Christmas Break</i>					
<i>Christmas Break</i>					
3 Weeks	Dance	Life Saving	Badminton	Dance	Life Saving
3 Weeks	Life Saving	Badminton	Basketball	Life Saving	Badminton
<i>Half Term</i>					
3 Weeks	X-Country	X-Country	X-Country	X-Country	X-Country
3 Weeks	Badminton	Football	Football	Badminton	Football
<i>Easter</i>					
3 Weeks	Athletics/Rounders	Athletics/Rounders	Athletics/Rounders	Athletics/Rounders	Athletics/Rounders
2 Weeks			Cricket		
<i>Half Term</i>					
3 Week	Athletics/Rounders	Athletics/Rounders	Cricket	Athletics/Rounders	Athletics/Rounders
3 Weeks	Cricket	Cricket	Athletics/Rounders		Cricket

ATTENDANCE & PUNCTUALITY

Expectations

- ▶ It is the responsibility of everyone to ensure good attendance.
- ▶ Students are expected to be in school every day the school is open
- ▶ Attendance for most students is between 98% -100%
- ▶ We monitor and review the attendance of all students constantly and will involve parents when attendance falls below expectations.

Supporting Good Attendance

- ▶ **Phone** us as soon as possible to tell us why your daughter is absent, and when you expect her to return.
- ▶ Only grant days at home for **genuine** illness (please see the guide overleaf)
- ▶ If you notice a problem, contact us so that we can work together to resolve the issue. Pursuing the reason for non-attendance is important.
- ▶ Help your daughter to catch up with missed work

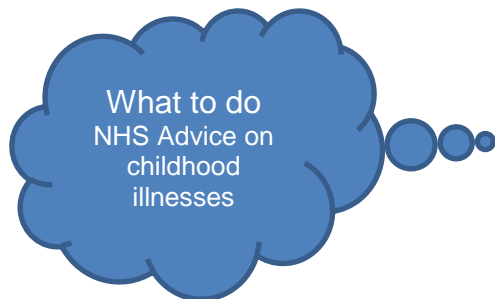
Please note that holidays taken in term time cannot be authorised.

Punctuality

Daily lateness adds up:

- ▶ 5 minutes late 3 days lost per school year
- ▶ 10 minutes late 6.5 days lost per school year
- ▶ 15 minutes late 10 days lost per school year
- ▶ 20 minutes late 13 days lost per school year
- ▶ 30 minutes late 19 days lost per school year

Good punctuality is as important as good attendance. A student who is late disrupts the tutor group at an important part of the day; morning tutor time is filled with activities. Your daughter might also miss any announcements which affect her.



Go to school; get treatment if needed

Can be catching; some restrictions for school attendance

Don't go to school; see the GP

What it's called	What it's like	Going to school	Getting treatment	More advice
Chicken Pox	Rash begins as small, red, flat spots; develop into itchy fluid-filled blisters	Yellow	Pharmacy	Back to school 5 days after onset of rash
Common Cold	Runny nose, sneezing, sore throat	Green	Pharmacy	Ensure good hand hygiene
Conjunctivitis	Teary, red, itchy, painful eye(s)	Green	Pharmacy	Try not to touch eye to avoid spreading
Flu	Fever, cough, sneezing, runny nose, headache, body aches & pain, exhaustion, sore throat	Yellow	Pharmacy	Ensure good hand hygiene
German Measles	Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards	Red	GP	Back to school 6 days from onset of rash
Glandular Fever	High temperature, sore throat; usually more painful than any before, swollen glands	Green	GP	Child needs to be able to concentrate
Hand, Foot & Mouth Disease	Fever, sore throat, headache, small painful blisters inside the mouth on the tongue and gums (may appear on hands and feet)	Green	GP	Only need to stay off school if feeling too ill
Head Lice	Itchy scalp (may be worse at night)	Green	Pharmacy	
Impetigo	Clusters of red bumps or blisters surrounded by area of redness.	Red	GP	Back to school when lesions crust or 48 hours after start of antibiotics
Measles	Fever, cough, runny nose and watery, inflamed eyes. Small red spots with white or bluish white centres in the mouth. Red, blotchy rash.	Red	GP	Back to school 4 days from onset of rash.
Ringworm	Red ring-shaped rash; may be itchy. May be dry and scaly or wet and crusty.	Green	GP	
Scabies	Intense itching; pimple-like rash – all over body or, more commonly, between the fingers, wrists, elbows and arms.	Green	GP	Back to school after first treatment
Shingles	Pain, itching or tingling along the affected nerve pathway. Blister-type rash	Yellow	GP	Only stay off school if rash is weeping and cannot be covered
Sickness Bud/Diarrhoea	Stomach cramps, nausea, vomiting and diarrhoea.	Yellow	Pharmacy	See GP if symptoms persist after 48 hours.
Threadworms	Intense itchiness around anus.	Green	Pharmacy	Ensure good hand hygiene.
Tonsillitis	Intense sore throat	Green	Pharmacy	See GP if temperature lasts more than 48 hours or cannot swallow.
Whooping Cough	Violent cough, over and over, until child inhales with 'whooping' sound to get air into lungs.	Red	GP	Back to school after 5 days of antibiotics or 21 days from onset of illness.

See www.patient.co.uk for further information on each of these conditions.



This information is a guide and has been checked by health professionals, however, if you are unsure about your child's wellbeing we recommend you contact your Pharmacy or GP.

Year 9 Homework Timetable 2019-2020

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
	English (ALL)	Maths (ALL)	Maths (ALL)	English (ALL)	
	Block B Art (JHE), French (KOL), Geography (MHO), Geography (NKE), History (KKI), Latin (MDO), Psychology (KPH)		Block A Computing (MWH), German (ECE), German (ADA), Drama (MCU), Geography (NKE), Geography (MHO), History (SSA)	Block C Art (MSA), Computing (CNA), German (ECE), French (SSN), History (KKI), Latin (MDO), Music (MUL), PE (NWI), Psychology (SMC)	
AA		Biology (MSE)	Physics (DST)		Chemistry (DBA), RE (AJU)
BB		Chemistry (HWA)	RE (MSU)		Physics (DST), Biology (BYE)
CC	Physics (MJO)	Biology (BYE)			Chemistry (ANE), RE (MSU)
DD		Physics (BYE)	RE (MHO)		Biology (MUK), Chemistry (ANE)
EE		RE (AJU)	Biology (CBR)		Chemistry (ANE), Physics (MUK)
FF					
Week B	Monday	Tuesday	Wednesday	Thursday	Friday
	English (ALL)	Maths (ALL)	English (ALL)		Maths (ALL)
	Block A Computing (CNA), German (ECE), German (HGR), Drama (SWA), Geography (NKE), Geography (MHO), History (SSA)	Block B Art (JHE), French (SSN), Geography (MHO), Geography (NKE), History (KKI), Latin (BHO), Psychology (KPH)	Block C Art (MSA), Computing (CNA), German (ECE), French (SSN), History (KKI), Latin (MDO), Music (MUL), PE (NWI), Psychology (SMC)		
AA		Biology (MSE)		RE (AJU), Physics (DST)	Chemistry (DBA)
BB	Chemistry (HWA)			Physics (DST), Biology (BYE)	RE (MSU)
CC		Biology (BYE)		Chemistry (ANE), Physics (MJO)	RE (MSU)
DD	Physics (BYE)			RE (MHO), Biology (MUK)	Chemistry (ANE)
EE		RE (AJU)		Biology (CBR), Chemistry (ANE)	Physics (MUK)
FF					