

COLCHESTER COUNTY HIGH SCHOOL FOR GIRLS

A2 Curriculum Statement

COMMITTEE	Curriculum & Student Matters
SLT RESPONSIBLE	Suzanne Parrott Vice Principal (Curriculum & Data)
REVIEW	Annually
POLICY REVIEWED	May 2019
REVIEW DUE	May 2020
APPROVED BY THE GOVERNING BODY	June 2019

Colchester County High School for Girls

THE CURRICULUM 2019-20

The School's Curriculum is designed to:

- be balanced, broadly based, relevant and differentiated to match student needs, aptitudes and abilities
- promote the spiritual, moral, cultural, mental and physical development of each student
- prepare students for the opportunities, responsibilities and experiences of adult life

It is based on the National Curriculum and is enhanced through many other areas of study to which all students have an entitlement. As changes to the National Curriculum occur and other educational initiatives come into force, the school incorporates them into its curriculum.

The school is committed to the principle and practice of equal opportunities across the curriculum, and will endeavour to ensure that every activity offered in the school is available to every student irrespective of ethnic origin, race, nationality, religion, physical disability, social class or economic background.

Student progress will be regularly assessed and the results recorded and reported to parents.

Religious Education: is provided for all students in Years 7 to 10 and forms part of the Year 11, 12 and 13 Personal, Social, Health, Careers and Citizenship Education programme. Parents may choose to withdraw their daughter from these lessons.

Health Education: is part of the curriculum; fitness, hygiene and the physical and moral aspects of sex education are included within this programme. Parents have the same right of withdrawal from lessons as for Religious Education.

SEND: arrangements will be made to cater for any student with special needs – academic, social, emotional or medical.

More Able: the school has a programme of activities to develop more able students. Students in Year 9 have the opportunity to complete the AQA Level 2 Project and in Year 12 the AQA Level 3 Extended Project Qualification. In mathematics Year 11 students have the opportunity to be entered for the Free Standing Mathematics Qualification (Advanced Additional Mathematics).

Years 7 and 8 (Key Stage 3)

Students study the following subjects:

Art, Biology, Chemistry, Creative and Critical Thinking, Design and Technology (delivered in partnership with the University of Essex as timetabled break-in activities), Drama (Year 7), English, French, Geography, German, Healthy Living,

History, Computing, Latin (Year 8), Mathematics, Music, PSHCE (including careers and citizenship education), Physical Education, Physics and Religious Education.

In year eight students are given the opportunity to study Microsoft Office Specialist Units for Power Point, Excel and Word and the GCSE in Religious Studies is started.

Years 9, 10 and 11 (Key Stage 4)

Students follow a curriculum containing compulsory and optional elements. The curriculum pathway followed depends on the individual student and could result in a different number of GCSE qualifications.

Compulsory:

GCSE courses: English Language, English Literature, a Humanities subject (History or Geography), Mathematics, a Language (French, German or Latin), Biology, Chemistry, Physics and Religious Studies

Non-examination courses: Careers Education, Health-related Fitness, Physical Education and PSHCE. The delivery of Computing takes place across the Curriculum

Optional:

GCSE courses: Art, Computer Science, Drama, Music, Physical Education, Psychology and French, Geography, German, History or Latin if not chosen as a compulsory subject

Year 9 – The Matrix

As part of the co-curriculum for the three year Key Stage 4 programme, students in Year 9 will undertake a number of enrichment days which will focus on the Arts, well-being and Enterprise Education.

Years 12 and 13 (Key Stage 5)

All students follow non-examination PSHCE which includes elements of Creative and Critical Thinking and a P.E. course.

Some students will complete the AQA Level 3 Extended Project Qualification (EPQ).

GCE A level subjects:

Art and Design, Biology, Chemistry, Classical Civilisation, Computer Science, Economics, English Language, English Literature, French, Further Mathematics, Geography, German, History, Latin, Law, Mathematics, Music, Physical Education, Physics, Psychology and Religious Studies are all offered. All subjects follow linear specifications.

Curriculum Guidance

The school issues its own Key Stage 4 booklet of information and guidance, together with a prospectus for the Sixth Form. After consultation with parents and students, every effort is made to produce a timetable allowing each student the subjects of her choice. The school also employs an independent careers advisor who works with students to support curriculum choices.

Homework

Regular homework is an integral part of the school curriculum. Parents are provided with the homework timetable and are asked to inform the school if there is any concern about their daughter doing too little or too much homework.

Information availability

Parents who wish to do so may see copies of the documents mentioned in the Education (School Curriculum and Related Information) Regulations 1991: these include schemes of work, syllabuses and the prospectus.

In addition, information is available concerning the Governors' approved arrangements for the consideration of complaints about the curriculum and for parental appeals against non-admission.

This policy was amended and approved by Governors in the Summer Term of 2019.

This policy will be reviewed annually.

Unless otherwise stated, the information given in this document relates to the school year 2019-2020.

Every effort has been made to ensure that these particulars were correct in relation to that year at the date of publication.

Where future changes in the arrangements could be foreseen they have been mentioned in the document but it cannot be assumed that there will be no further changes before the start of, or during, the school year 2019-2020 or in relation to subsequent years.

Policy No. A2