Colchester County High School for Girls

Educational Research

Code of Conduct

At Colchester County High School for Girls we are committed to the idea of being a research engaged community in which staff can develop their understanding of pedagogy and educational issues through structured and supported research. The sharing of this research is a key way to improve the already good practise with regard to Teaching and Learning.

Our definition of educational research embraces the following:

- Small scale action research projects leading to some form of internal dissemination either within departments, across departments and to the senior leadership team and governors.
- CamSTAR (Cambridge, School teachers and Research) projects
- M Level and D.Phil research
- Any research undertaken by visitors or trainees to the school, e.g. PGCE or CTTC students

Please note any research that is shared with a wider audience will be anonymised and fully GDPR compliant.

We expect all individuals carrying out research at Colchester County High School for Girls to conform to the BERA ethical guidelines (2018) for educational research (www.bera.ac.uk)

All researchers will be offered appropriate support from the school. This could take the form of:

- Inset/CPD time to undertake research and present findings
- Research mentors
- Guidance and support from external networks (e.g. University of Greenwich or CamSTAR)

Dawn Frost

Vice Principal – Teaching and Learning

Colchester County High School for Girls

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